Unit 1 Learning Targets

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| Reading | * I am learning to ask and answer questions about key details in a text
* I am learning to retell familiar stories with key details
* I am learning how to identify characters, settings, and major events in a story.
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| Writing | * I am learning to respond to questions and suggestions from peers.
* I am learning to add details to strengthen my writing.
* I am learning to use grammar properly when writing or speaking.
* I am learning to use capitalization, punctuation, and spelling when writing.
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| Math | * •I am learning to count objects up to 5 in the correct order.
* I am learning to count objects up to 10 in the correct order.
* ·I am learning to count to 25 by ones.
* ·I am learning to count to 50 by ones and 100 by tens.
* ·I am learning to count to 75 by ones and 100 by tens.
* ·I am learning to count to 100 by ones and tens.
* ·I am learning to identify and write numbers 0 to 5.
* ·I am learning to identify and write numbers 0 to 10.
* ·I am learning to identify and write numbers 0 to15.
* ·I am learning to identify and write numbers 0 to 20.
* ·I am learning to represent a number of objects 0 to 5 with a written number.
* I am learning to represent a number of objects 6 to 10 with a written number.
* I am learning to represent a number of objects 11-15 with a written number.
* I am learning to represent a number of objects 16-20 with a written number.
* I am learning to use a graph to collect and organize data.
* I am learning to use a graph to quickly answer questions about data.
* I am learning to match or count to tell if a group of objects in one group up to 10 is greater than, less than, or the same as another group of objects.
* I am learning to compare two numbers up to 10 and tell which is greater than, less than, or the same as.
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| Science/Social Studies  | * I can use senses to classify common materials, such as buttons or swatches of cloth, according to their physical attributes (color, size, shape, weight, texture, buoyancy, flexibility, etc.)
* I can compare and sort materials of different composition (common materials include clay, cloth, paper, plastic, etc.)
* I can properly describe materials in the terms that they are made of (clay, cloth, paper, etc.) and their physical properties (color, size, shape, weight, texture, etc.)
* I can identify national holidays (Labor Day) and describe the people and/or events celebrated.
* I can identify the following American symbols: (Pledge of Allegiance, Star Spangled Banner).
* I can demonstrate an understanding of good citizenship.
* I can describe examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control.
* I can describe the work that people do such as: police officer, fire fighter, soldier, mail carrier, farmer, doctor, teacher, etc.
* I can explain that people earn income by working.
* Explain how money is used to purchase goods and services.
* I can explain that people must make choices because they cannot have everything they want.
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